UNIVERSITETI PUBLIK "KADRI ZEKA" UNIVERSITY

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SUMMARY REPORT ON THE EVALUATION OF ONLINE LEARNING BY THE ACADEMIC STAFF AND STUDENTS OF "KADRI ZEKA" UNIVERSITY, FOR THE SUMMER SEMESTER OF ACADEMIC YEAR 2019/2020

Academic Development and Quality Office

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Introduction

After the situation created by the COVID-19 pandemic that caused the closure of professors and students at home, as all the institutions of higher education in Kosova, UKZ has also applied E-learning through various online platforms.

Knowing that all Professors and Assistants of our University have already applied the forms of distance learning / E-learning, the Academic Development and Quality Office, in cooperation with the UKZ Management and the Commission for Quality Assurance has requested information regarding this form of learning applied at UKZ.

In this regard, a research was conducted in order to gather data from the experiences of teachers and students on the implementation of distance learning / E-learning for the summer semester. Within this, a questionnaire has been developed based on the organization of teaching in pandemic times. Two questionnaires were designed, one for professors and one for students. Through them it has been measured the realization of the basic duties and responsibilities of the professor towards the student during the online learning, as well as the student's perspective towards this realization.

1. Research Methodology

1.1. Research Objectives

The objective of this research is to identify the difficulties in implementing the syllabi of UKZ professors in the virtual form. The use of online platforms, students' participation, the way of implementing the syllabus as a whole including exercises, the use of technology as a new teaching experience. This research also expresses the attitude of students about the new way of organizing learning such as: the progress of the learning process, participation in lectures, interaction in lectures, consultations with students and the adaptation of students to distance learning.

From this research, we managed to extract data which show the degree of action of professors and students in new circumstances created as a result of Covid-19.

The recommendations from this evaluation will serve to the Academic Staff as well as the senior management of UKZ reflect on the research findings for the period of the Summer Semester 2019/2020.

1.2. Research Methods

The research was mainly conducted through the quantitative method and instruments that are used to collect and process data.

The questionnaires were distributed through the google forms-electronically to all academic staff and students of "Kadri Zeka" University, during the period May 29 - June 5, 2020.

2. Research Results

2.1. Information on the course of research

In cooperation with the Senior Management of UKZ and the Commission for Quality Assurance, the Likert Scale questionnaire was designed, where professors and students had to circle 5,4,3,2,1 for each statement (5 = strongly agree; 4 = agree; 3 = do not know; 2 = disagree; 1 = strongly disagree).

The Teachers' Questionnaire was distributed by the Academic Development and Quality Office.

While the students' questionnaire was distributed by the students themselves (members of the Student Parliament).

78 professors and 378 students of UKZ filled out the questionnaire.

The Academic Development and Quality Office recorded the questionnaire data electronically.

The Academic Development and Quality Office has mainly worked on drafting the Self-Evaluation Report and publishing the results in consultation with the Quality Assurance Commission.

2. 2. Questionnaire analysis

2.2.1. UKZ Professors attitudes in relation to the statements expressed in the questionnaire

Table 1 Results of the Academic Staff questionnaire expressed on average

	Statements	Average
1	I had information / knowledge about organizing the distance learning / E-learning	3,78
2	I easily started applying online learning with my students	4,28
3	I used the platform Google Meet for e-learning	4,50
4	Participation of students in online learning was quite satisfying	4,00
5	We kept regular attendance records for students who participated and got involved in distance learning / E-learning	4,14
6	I managed to fully realize the syllabus for this semester	4,17
7	Online learning lacked interaction	2,72
8	The realization of exercises was	2,69

	difficult in online learning	
9	Online learning was a good experience in advancing our use of technology.	4,00
10	I will continue to practice online learning	4,08

Table 1 shows the attitudes of UKZ professors regarding the organization of online learning

Professors were asked to respond to the given statements according to the Likert scale (from 1-5). In the answers, it is seen that there are no essential differences in their attitudes. In the first statement, whether professors had knowledge about organizing the distance learning, professors evaluated this statement with an average of 3.78 indicating that a significant number of professors did not have knowledge before. Professors gave a better evaluation to the second statement regarding the conveniences in applying online learning (average 4.28). With an average of 4.50 professors stated that they used the platform Google Meet. In statement 4 regarding the students' participation, professors expressed satisfaction with an average of 4.00 indicating a satisfactory involvement of students in lectures. Also, a large number of professors pointed out that they kept regular attendance records regarding students' participation in lectures (Statement 5, average 4.14). A low increase in the average can be seen in statement 6, the professors with an average of 4.17 declared that they managed to fully realize the syllabus. A significant decrease is seen in the statement online learning lacked interaction, professors expressed dissatisfaction with an average of 2.72. These data show that difficulties in conducting lectures were evident. The data in statement 8 show that teachers had great difficulty in realizing the exercises with students (Average 2.69). Organizing online learning is considered to be a good experience in advancing the use of technology, this is shown by the average 4.00 in statement 9, while that teachers are largely willing to continue to practice online learning is shown by the average 4.08. in the statement 10.

2.2.2.UKZ Students attitudes in relation to the statements expressed in the questionnaire

Table 2 Results of the Students questionnaire expressed on average

	Statement	Average
1	I had information / knowledge about the organization of the distance learning / E-learning	3,57
2	I welcomed the start of distance learning / E-learning.	3,63
3	I had no difficulty in accessing the online learning	3,61
4	Professors kept regular attendance records for the students' participation in lectures	3,31
5	Professors managed to fully realize the syllabus	3,19
6	Through the online platform I held the necessary consultations with professors	3,23
7	Online learning lacked interaction	3,52
8	The realization of exercises was difficult in online learning	3,36

9	Online learning was a good experience in advancing our use of technology.	3,36
10	We should continue to practice online learning	2,95
	The overall average	3,41

Table 2 shows the average of the students' attitudes regarding the progress of the learning process held online through electronic platforms.

As seen in statement 1, students with an average of 3.57 said that they had knowledge about the organization of distance learning. Also, a considerable number of students said that they welcomed the start of E-learning (Statement 2, Average 3.63). According to the average in statement 3, it can be seen that a large number of UKZ students did not have difficulty in accessing online learning (average 3.61). Students' attitude towards the statement professors kept regular attendance records for students' participation in lectures is expressed with a low grade (statement 4, average 3.31). A slight decrease in evaluation is also seen in statement 5, regarding the students' attitudes on the implementation of the syllabus, the average of the evaluation is 3.19. Statement 6 with an average of 3.23 shows a small difference in students' attitudes regarding the holding of online consultations with their professors. The statements 7 and 8 that the online lectures lacked interaction and the realization of exercises was difficult through the online platform were evaluated with low averages (Averages 3,52 and 3,36).

Students do not express enthusiasm regarding the statement 9 that online learning was a good experience for them. Their evaluation on average is 3.70.

A significant decrease in evaluation is seen in statement 10 regarding the students' attitudes on the continuation of online learning. Students evaluated it with the average of 2.97.

3.Conclusions and recommendations

Based on the data of this research as well as the analysis of the results of the teachers' questionnaire and students' questionnaire, it can be concluded that the differences in attitudes between UKZ students and professors are evident. The organization of online learning by both parties is seen from different perspectives. This is also shown by the general average. According to the results, the professors are more satisfied with the new way of organizing learning, their overall average is 4.08. While students are less satisfied, with the overall average 3.41.

The attitudes of UKZ students towards online teaching are almost similar, with a slight difference in percentage, so the average of almost all statements is above 3 and below 4 except in statement 10 the average of which is below 3. According to the results, students do not show willingness to continue learning online through digital platforms.

The results show that there is a significant difference between students and professors regarding the use of technology in organizing learning. This is shown by the evaluation in most of the statements which is above 4, except in the statements that the lectures lacked interaction and the realization of the exercises encountered difficulties being evaluated with a low grade (Statement 7 - 2,72, Statement 8 - 2,69).

It is worth emphasizing that in the last statement whether they should continue to practice online learning, there is a significant difference in evaluation between professors and students, this is shown by the low average of students 2.95 and the higher average of professors 4.08.

From the results of this research, it can be concluded that the new way of organizing teaching brought to professors of UKZ innovation and a convenience of teaching, while students did not like it much due to the limited circumstances in their learning.

It is recommended:

- To find ways to organize online teaching in smaller groups so that there is interaction within the lectures
- To create opportunities for at least the exercises be held in the university building by respecting the rules of the National Institute of Public Health of Kosova.
- That the management of the academic units to strictly monitor the attendance of students as well as the holding of consultations. Also, to keep records with the data from the IT office.
- that the results of the students of the summer semester 2019/2020 to be compared with the results of the students of the summer semester 2018/2019