

## UNIVERSITY „KADRI ZEKA“

### Training Report - Academic Staff and students - May 27, 2020

The training focuses on information and distribution goals in piloting, Level 5 methodologies, platforms, didactic tools, goal-related examples, distribution of online and offline materials.

The training was held online through the Google Meet platform.

The training was attended by 10 members of the academic staff and 35 students of the University "Kadri Zeka".

Based on the agenda, the training began with the presentation of the organizers and participants.

Afterwards, the presentation of the project goals for increasing the competencies in the services (cooperation with businesses and other factors) began.

At this point the organizers informed the participants about the purpose of the project, the budget, the duration of the project, the role of staff and students and the expected results of the project. The participants were also informed about the increase of interest on the value of the assessment of competencies at the national level and the realization of their validation.

Based on the project activity, the importance of informal activities in increasing the efficiency in providing competent services was discussed. In this context, the introduction of non-formal approaches in higher education institutions in Kosovo and their importance and weight were also discussed. Client orientation issues, cross-sectoral cooperation, teamwork were discussed.

The training also presented the general objectives of the project that deals with the development of students' skills, facilitation and proof of skills in the context of traditional or even informal learning.

The project work packages and their content were presented and we were introduced to the overall expected results of the project.



The Level 5 of the methodology, the importance of recognizing and using that methodology were also discussed. This is based on expert data on the effects of learning outside of traditional learning institutions. Emphasizing learning outcomes when it is not mandatory. At this stage, the assessment made by Level 5 of the methodology is also mentioned. In this sense, the notion of a person's competence to apply knowledge, skills and attitudes was also discussed. Social and personal competencies and organizations as well as their importance were also discussed.

During the training the participants saw what is Level 5 of the methodology, its dimensions, use, opportunities it offers and others.

Participants were also introduced to Didacted Framework and Learning Pathway, how to design and implement these documents.

The training offered participants the opportunity to get acquainted with the Mahara and Moodle platforms, which offer different job opportunities for students and academic staff.

Participants were also given access to various documents and materials such as REVEAL Publication and ENTRENOVA conferences.

## **UKZ TEAM**

**27 May, Gjilan**